

2014-15 Preliminary SOL and
Credentialing Scores
and School Improvement

School Improvement

- School improvement is a two year process.
- Per the *Elementary and Secondary Education Act of 1965* (ESEA) Flexibility Waiver:
- To provide ample time to plan and implement strategies that will increase student achievement in underperforming proficiency gap groups, focus schools will be identified for a period of *two years*. School divisions with focus schools will begin the planning process to implement intervention strategies in September. Implementation will begin no later than January 2015, and will continue through the conclusion of the following school year. Those schools that remain on the focus school list will be expected to continue to implement intervention strategies until they exit focus school status.

School Improvement

- A school will exit the focus status if the following criteria are met:
 - The proficiency gap group(s) for which the school was originally identified meet(s) the AMOs described for proficiency gap groups for two consecutive years; and
 - The school no longer falls into the bottom 10 percent of Title I schools for the subsequent school year based on the focus school methodology.
- Any school accredited with warning will have that warning removed when fully accredited.

Division Wide School Improvement

- Attended training for Focus Schools
- Attended training for Schools in Improvement
- Worked with OSI contractors for AHS, CMS, CES, and MVES
- Division School Improvement Team met monthly
- Attended monthly school improvement meetings at each of the schools
- Provided training to principals on providing appropriate feedback to teachers when conducting observations

Division Wide School Improvement

- Teachers unpacked the curriculum to determine the level of Bloom's Taxonomy the SOLs were written. Revised curriculum guides to reflect the depth of higher level thinking required by revised standards.
- A lesson plan template was implemented to focus on aligning the taught, written and assessed curriculum.
- The focus for the 2015-16 school year will be to align assessments to the curriculum, making sure the assessment is written at the level of Bloom's Taxonomy that the SOLs are written.

Division Wide School Improvement

- Wrote division level improvement plans
- Participated in monthly webinars provided by VDOE
- Student Graduation Team meets monthly to monitor at risk students referred to the team

Callaghan

	2015-16	2014-15	2013-14	2012-13	4 year average
Reading	79	70	66	70	71
Math	69	54	57	52	58
Virginia Studies	82	92	80	88	85
Science 5	71	77	80	88	79
Fully Accredited					
English	75 or higher				
Math	70 or higher				
Science	70 or higher				
History	70 or higher				

Callaghan

- Accredited with warning: warned in math
- Anticipate to be accredited with warning in math for 2015-16
- Year 2 improvement status
- School improvement team met twice a month
- Division level team attended 4 trainings sponsored by VDOE

Callaghan

- Concentration is on principals providing appropriate feedback to teachers in the observation process
- OSI contractor, Ms. Hobbs, and Mrs. Moga conducted teacher observations together to compare inter-rater reliability
- Quarterly reports submitted to VDOE

Mountain View

	2015-16	2014-15	2013-14	2012-13	4 year average
Reading	75	57	57	80	68
Math	69	63	50	47	58
Virginia Studies	93	64	84	68	78
Science 5	76	54	69	82	71
VAAP scores are not included due to being audited.					
Fully Accredited					
English	75 or higher				
Math	70 or higher				
Science	70 or higher				
History	70 or higher				

Mountain View

- Title I Focus school
- Accredited with warning: warned in English, math and science
- Anticipate to be accredited with warning in math for 2015-16
- School improvement team met twice a month
- Division level team met monthly with OSI contractor

Mountain View

- Completed a book study – Visible Learning for Teachers
- The concentration is on student engagement and interventions. Observations were conducted using the SURN observation tool.
- What interventions are working? Not working?
- Are interventions being implemented with fidelity?

Sharon

	2015-16	2014-15	2013-14	2012-13	4 year average
Reading	77	85	83	90	83
Math	80	86	89	86	85
Virginia Studies	100	89	96	91	94
Science 5	80	85	93	98	89
Fully Accredited Benchmarks					
English	75 or higher				
Math	70 or higher				
Science	70 or higher				
History	70 or higher				

Sharon

- Fully Accredited 2014-15
- Anticipate to be fully accredited for 2015-16
- Title I distinguished school for meeting all state and federal accountability requirements for two consecutive years and achieving reading and mathematics SOL pass rates at the 60th percentile or higher.
- The awards are based on student performance on Standards of Learning (SOL) assessments during the 2012-2013 and 2013-2014 school years.

Clifton Middle School

	2015-16	2014-15	2013-14	2012-13	4 year average
English	69	67	64	88	72
Math	79	73	65	61	70
Civics & Economics	85	79	79	81	81
Science 8	74	65	68	93	75
Fully Accredited					
English	75 or higher				
Math	70 or higher				
Science	70 or higher				
History	70 or higher				

Clifton Middle School

- Accredited with warning: warned in English
- Anticipate to be accredited with warning in English for 2015-16
- December 2014, met with OSI contractor
- June 2015, met with OSI contractor to work on improvement plan
- Plan is due October 2015, will present the plan to the school board in August for approval.

Clifton Middle School

- Focused on enhancing the writing curriculum/instruction so that it aligns vertically with 6th, 7th, and 8th grade objectives and curriculum guides.
- Meetings with language arts teachers for collaboration and information sharing
- Restructured 8th grade to provide instruction in reading and writing simultaneously instead of separate components

Allegheny High School

Allegheny High School	2015-16	2014-15	2013-14	3 year average
English	86	88	88	88
Math	75	67	64	69
History	85	75	73	77
Science	83	79	81	81
Fully Accredited				
English	75 or higher			
Math	70 or higher			
Science	70 or higher			
History	70 or higher			

Allegheny High School

- Accredited with warning: warned in math
- Anticipate to be fully accredited for 2015-16
- December 2014, met with OSI contractor
- June 2015, met with OSI contractor to work on improvement plan
- Due October 2015, will present the plan to the school board in August for approval.

Alleghany High School

- Visited other schools and examined what they were doing with curriculum
- Common planning times once a month for core area subjects
- Student Response Team meets with at risk students and their parents
- SOL Fridays – all classes provided review for SOLs

CTE Credentialing Tests

- Beginning with the class of 2013-14 (next year's juniors) students earning a standard diploma must pass a credentialing test to graduate.
- Currently students must have Economics and Personal Finance to graduate. The W!SE credentialing test is given at the end of the course to achieve this goal. In addition any student taking a CTE course is also given a credentialing test at the end of the course.

CTE Credentialing Tests

	2014-15	2013-14	2012-2013	2011-2012
Workplace Readiness	54	53	45	50
WISE	91	81	N/A	N/A
NOCTI	23	70	49	44
TOTAL PASS PERCENTAGE	56	63	45	50

Callaghan	2015-16	2014-15	2013-14	2012-13
Reading	79	70	66	70
Math	70.8	54	57	52
Virginia Studies	81	92	80	88
Science 5	72	77	80	88

Fully Accredited

English	75 or higher
Math	70 or higher
Science	70 or higher
History	70 or higher

Mountian View	2015-16	2014-15	2013-14	2012-13	
Reading	73	57	57	80	Focus school for readi
Math	68	63	50	47	
Virginia Studies	93	64	84	68	
Science 5	73	54	69	82	

VAAP scores are not included due to being audited.

Fully Accredited

English	75 or higher
Math	70 or higher
Science	70 or higher
History	70 or higher

ng and math

Sharon	2015-16	2014-15	2013-14	2012-13
Reading	76	85	83	90
Math	79	86	89	86
Virginia Studies	100	89	96	91
Science 5	80	85	93	98

Title I Distinguished schools for meeting all state and federal accountability requirements for two consecutive years
The awards are based on student performance on Standards of Learning (SOL) assessments during the 2012-201

Fully Accredited Benchmarks

English	75 or higher
Math	70 or higher
Science	70 or higher
History	70 or higher

; and achieving reading and mathematics SOL pass rates at the 60th percentile or higher.
3 and 2013-2014 school years.

Alleghany High School	2015-16	2014-15	2013-14	2012-13
English	81	88	88	96
Math	66	67	64	61
History	79	75	73	78
Science	81	79	81	91

Fully Accredited

English	75 or higher
Math	70 or higher
Science	70 or higher
History	70 or higher

Clifton Middle School	2015-16	2014-15	2013-14	2012-13
English	69.9	67	64	88
Math	79	73	65	61
Civics & Economics	84.1	79	79	81
Science 8	72.8	65	68	93

Fully Accredited

English	75 or higher
Math	70 or higher
Science	70 or higher
History	70 or higher