



# ALLEGHANY

## county public schools

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**DATE: April 18, 2016**

### INFORMATION ITEM

<b>SUBJECT</b>	Local Assessments Annual Renewal
<b>RATIONALE</b>	<p>As you know, the Commonwealth of Virginia has revised the teacher evaluation criteria and localities will be implementing the revised system. One component of the new model is demonstrating student growth. In order to demonstrate student growth multiple measures need to be considered. In reviewing the products available for Reading and Math growth, STAR Reading and STAR Math provide student growth information and have the capability of creating learning plans based on student achievement. STAR programs are available through grade 12. In reviewing the products available for four core subjects, Interactive Achievement will provide student growth information and have the capability of creating learning plans based on student achievement. This system will also deliver Tests for Higher Standards. It will disaggregate data and provide reports to teachers. Interactive Achievement programs are available through grade 12. Tests for Higher Standards</p> <p>The purchase price of the Renaissance Learning package includes STAR Math for grades 1-12, STAR Reading for grades 2-12, Early STAR Literacy for grades K-2, and Accelerated Reader for grades K-8. The total cost for the package is \$22,811.09.</p> <p>TfHS includes content assessments for the four content areas for grades 1-12. The total cost for the renewal of Tests for Higher Standards is \$13,363.00.</p> <p>Interactive Achievement includes the IA test bank, onTRAC longitudinal data system, and the ability to utilize other test banks. The total cost of this renewal is \$29,000.00.</p>

	The purchase will be funded with instructional supply and local technology funds.
<b>ESTIMATED COSTS</b>	\$65,174.09
<b>BUDGET CATEGORY</b>	Instruction and Technology
<b>LEGAL REFERENCE</b>	Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers
<b>STAFF CONTACTS</b>	Mary Jane Mutispaugh
<b>SUPERINTENDENT'S RECOMMENDATION</b>	

Documents related to the Board's discussion of the: